

COMMUNICATIVE APPROACH IN THE PROCESS OF LANGUAGE TEACHING OF INTERNATIONAL STUDENTS IN UKRAINE

Language training for international students studying Ukrainian is an essential part of their adaptation to studying in Ukrainian higher education institutions. The use of modern methods and technologies can increase the effectiveness of this process, contributing to better language acquisition and cultural integration of students. Scholars note that language training is based on theoretical concepts that take into account psycholinguistic and pedagogical aspects of language learning [1; 3; 4]. In our opinion, it is worth focusing on such a crucial approach to teaching Ukrainian to international students as communicative. The communicative approach to teaching Ukrainian to international students is one of the most effective methods aimed at developing language skills and abilities for effective communication. The main goal of this approach is to enable students to use Ukrainian as a means of communication in real-life situations.

As noted by domestic experts in the field of foreign language teaching methods, the main task of the communicative approach is to provide practice in speaking, listening, reading and writing in the context of real-life communication [5]. Learning tasks and exercises should model real-life situations in which students can use the language. The use of authentic materials, such as authentic texts, audio and video materials, is of practical value and reflects a living language, which contributes to a better understanding of the cultural and social contexts in which the language is used. Interaction between students and the teacher, as well as among students themselves, is a key aspect of the communicative approach, which includes pair and group work, discussions, debates, role-playing and other forms of collective activity. The approach focuses on the individual needs, interests and level of language proficiency of each student, where tasks and exercises are adapted to the specific learning objectives of the students.

Methods and techniques of the communicative approach include a variety of interactive and practical tasks that contribute to the development of language skills and communicative competence. In particular, role-playing games and simulations allow students to model real-life situations, which helps them to learn the language in a natural context. Discussions and debates stimulate the expression of different positions and the formation and defence of arguments, which develops critical thinking and communication skills. Project work involves completing various tasks that require the use of the language in different contexts, promoting the practical application of knowledge. Analyzing and discussing authentic texts immerses students in the language environment, helping them to better understand the cultural and social aspects of the language. In addition, methods such as pair and group work allow students to interact with each other, which stimulates active use of the language and the development of communication skills.

Scientific research confirms the effectiveness of the communicative approach in foreign language learning. In particular, studies such as those by G. Shvets [2] and L. Kokorina and M. Litunova [5] show that interactive teaching methods increase students' motivation, improve their language skills and contribute to better learning. Other studies emphasize the importance of authentic materials and real-life communicative situations for the development of language competence. Thus, the use of the communicative approach in teaching Ukrainian to international students is a scientifically sound and effective method that contributes to their successful learning and adaptation to the language environment. The communicative approach has several advantages. Firstly, it is practical, as students acquire real-world skills that they can use in their everyday lives and professional activities. Secondly, it increases students' motivation as they see the direct application of their knowledge. Thirdly, this approach promotes student autonomy and teaches them to find information, solve problems, and make decisions on their own, which contributes to their personal and academic growth.

Thus, the communicative approach to teaching Ukrainian to international students is an effective methodology that ensures the development of speech skills and abilities necessary for effective communication. The use of authentic materials, interactive tasks and an individual approach to each student creates the conditions for the successful acquisition of the Ukrainian language, as well as the integration of students into the cultural and social environment of Ukraine.

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